



NEA Menu of workshops on offer

Innovative teaching & learning	Leadership
<ul style="list-style-type: none"> • Curriculum development • Curriculum development – the next steps • Nursing Education Standards • Evidence-based teaching • From outcomes to lesson plans • Exit level outcomes – managing the door • Using technology in nursing education • Caring: what & how we teach it? • Teaching and assessing the Affective Domain • Nutrition – shopping as teaching strategy • Facilitation of large classes • Clinical education • Selecting clinical tools • Review of the clinical component of programmes • Clinical Assessment - with the aim to develop • The OSCE in nursing • Low cost simulation • Simulation – developing a scenario • Simulation from the supermarket • Master class in moderation 	<ul style="list-style-type: none"> • Leadership for Change • Leadership in higher education • Advocacy in nursing • Nurse Educator Competencies • Writing for success – preparing nominations for awards • Professional branding • Professional socialisation • Reflection in education • Change management • Resilience
Research	Ethics
<ul style="list-style-type: none"> • Scientific writing skills • Strengthening a research culture • Reviewing articles • Journal clubs informing practice • Evaluating manuscripts for publication • Analysing qualitative data • Using evidence in practice 	<ul style="list-style-type: none"> • Governance in nursing education • Investigating adverse incidents • Dealing with ethical challenges in education • Bullying in practice • Surviving bullying during nursing education • Swimming upstream - dealing with ethical issues in education